



We would love to see what learning you've been doing at home!
 Please send photos in using the Evidence Me app.
 You can also use Twitter to share your learning too.

Year Group: Reception

Phonics:

- Log into Facebook or You Tube for Live RWI Speed Sound lessons
 Type in Ruth Miskin Speed Sounds and **look for speed sounds lessons with Rosie.**
 RWI are now revising the different speed sounds, so the date may be the date the lesson was first shown.

- Set 1 Speed Sounds** 9.30 am
- Set 1 Word Time** 9.45 am
- Set 1 Spelling** 10.00 am
- Set 2 Speed Sounds and Word Time** 10.00 am
- Set 2 Spelling** 10:15 am
- Set 3 Speed Sounds and Word Time** 10.30 am (Miss Aston's phonics group only)
- Set 3 Spelling** 10:45 am

Please note: The films are streamed live and are also available for a few hours afterwards.

Daily tasks

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart on the Home Learning tab; Reception Phonics). Practise every day, aim to recall the phonemes instantly. **Miss Aston's phonics group, please learn set 3 sounds (see RWI Phonics Chart on website).**

Reading:

- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#).
- Complete the linked Play activities for each book.

Maths:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).
- Practise recognising numbers 1 to 20 every day.

Handwriting:

- This week practise writing these tricky letters correctly *e*, *k*, *s*, *x*, *z*. (Take 1 letter a day). Say the RWI rhyme as you form the letters. (See document RWI rhymes on Home Learning tab: Reception Phonics)
- Practice writing the names of the people in your family, you can include names of any pets too.

Weekly Maths Tasks	Weekly Reading and Writing Tasks
<p>Halving a shape into two equal pieces By the end of the week, children should understand that 'a half' is one part of two equal pieces.</p> <ul style="list-style-type: none"> Introduction see halving Power point. Practise using the halving shapes worksheet. <p>Below are examples of problems you can use to help consolidate the concept of halving practically.</p> <p>Practise halving during everyday activities:</p> <ul style="list-style-type: none"> Make a sandwich with your child and support them to cut it in half, making sure that both halves are the same size. If it's not the same size, is it half. Use the word 'equal' to explain it has to be exactly the same. Make a card. Explain that we need to fold the paper 	<p>Continuing Mavis the Magical Cat activities. See <i>Talk for Writing</i> booklet</p> <ul style="list-style-type: none"> Read the Happy Poem on pg 12 and look at the items on pg 13. How many can you remember from the poem? Read the letter from his best friend Bertie pg 18 What do you think the potion will become? Follow the instructions to make your own potion Pg 19 Talk about changes you notice. Listen to the book 'Mad About Minibeasts' by Giles Andreas and David Wojtowycz (On Youtube) Do you know the names of all the minibeasts? Can you spot the all the rhyming words? Do the bug hunt on pg 20 Play tricky word Bingo (see separate resources)

exactly in half, otherwise it won't stand up. Deliberately fold it in the wrong place at first. Does your child correct you? That's not 'equal.' Can your child tell you where the fold needs to be? (in the middle)

- Folding washing: Which items are easier to fold in half? (Trousers, tea towels.) Can they be halved in different ways? (Corner to corner.) What about t-shirts? Do they have more than one way of being halved? Socks? Can they be halved at all? Keep reinforcing each half has to be the same size.
- Cutting food in half such as pizza, bananas, bread. Can your child tell you where you need to cut so that each half has an equal piece?
- Filling and emptying containers. (In the bath/washing up/ in a bowl outside) Can your child stop at the halfway point? Do they remember that it needs to be in the middle? Can they say their cup/pot/tub is half full? Or half empty?

Writing tasks:

- Create your own fact file of your favourite mini-beast. Pg 23
- Label the different parts of a ladybird. Pg 24
- Cut some fruit or vegetables in half. See Pg 27 for examples. Draw and write a short caption. Eg A tomato has seeds. The apple is hard and round.
- Go outside and collect some natural objects. Eg. pebbles, twigs, leaves, feathers. (See pg 28) Talk about what they look and feel like. Stick them on a piece of paper and write words around them that describe them, such as hard, smooth, long, small, light. Can you think of any of your own?

Learning Project to be completed throughout the week

As part of the Early Years Curriculum, children are encouraged to notice and talk about similarities and differences between themselves and others. They need to know about cultures and traditions among different families and communities and understand why it is important to treat them with respect. This week we will be looking at Ramadan and how it is celebrated in Muslim families.

Introduction:

- Share the 'My Ramadan Experience' Power Point.

Use the power point to talk about what Ramadan is and how it was celebrated last week. Ask questions.

- Do you celebrate Ramadan? Why? Why not?
- Are your celebrations similar to Shamsa's? How were they different this year?
- If you don't celebrate Ramadan, are there any special occasions that you do celebrate during the year? What do you do that is the same? (Special clothes/food/cards) What do you do that may be different? (Put up trees/decorations, light diva lamps)
- Do you follow a religion? If so what is it called? What is the name of your holy book? Place of worship?
- If you don't celebrate religious occasions, what other special times are there that you spend with your family?
- It's important to talk about how all families are different but we all have special times that may be celebrated in similar ways.
- You could draw a picture of a special occasion or time that you have spent with your family.
- You could make an Eid, birthday, friendship or thank you card. (see twinkl)
- You could do something kind or helpful for someone in your family.

Additional learning resources parents may wish to engage with

Story time with Nick: You Tube 3x week (Search Ruth Miskin story time)

Twinkl – this website offers free resources for parents to use at home. Sign up at [Twinkl.co.uk](https://www.twinkl.co.uk) using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Evidence Me: A member of the Reception team will also set challenges via Evidence Me app. Parents will receive an e-mail from Evidence Me to notify them when new challenges have been set.